



## International Students & Exchange

The PERCEVAL Waldorf High School offers an international exchange program in grades 10 to countries across all continents. Exposure to a different culture is invaluable for adolescents and provides an excellent opportunity to strengthen a student's foreign language skills. Our students have completed exchanges with Waldorf schools in Germany, Switzerland, USA, Canada, Australia and New Zealand, to name a few locations. Participants from each country experience school and family environments that reflect Waldorf values and educational goals. An exchange allows a student the opportunity to cultivate new levels of cultural understanding and the courage to work through challenges in a safe context. Students return with a broader view of the world, and a deeper appreciation of home and family and our graduates reflect on this enriching program with gratitude and pride.

Due to the demands of the Waldorf curriculum, the program is designed for a period of one to three months.

### Please note:

Our school year runs from the beginning of September to the beginning of July.

We do **not** currently offer exchange opportunities for students in Grades 9, 11 or 12.

## **If you are interested in an exchange, you must:**

- Confirm a visit to take place during your Grade 10 school year. You will identify the period of time you wish to visit as well as the period of time you are prepared to house your guest in exchange.
- To request an exchange, please contact our International Exchange Coordinator:

[accueilinternational@ecoleperceval.org](mailto:accueilinternational@ecoleperceval.org)

- Once an exchange partner has been identified for you, the International Exchange Coordinator will direct you to the Admissions Office in order to complete the registration process.
- You will begin by completing an exchange application form. This form includes a request for a copy of your current Transcript; a Teacher Evaluation Form.
- Once that application is approved by the High School faculty, your exchange may be confirmed. You will receive this confirmation in writing (by email).



## Short-term Visitors (FLE)

If we are not able to confirm an exchange for you, but you would like to come as a short-term Visitor to the high school in grade 10 and 11, following are details:

- You must be currently enrolled in a Waldorf School
- You must have an intermediate level of fluency in French (English, Spanish and German are our taught foreign languages).
- Your academic record must be currently in good standing.
- You must complete an application for short-term entry. This application includes a request for: Transcript Teacher Evaluations and Self Portrait with Photo.
- Once a host family has been identified for you, the International Exchange Coordinator will direct you to the Admissions Office in order to complete the registration process. Identifying a host comes first.
- Once your application has been confirmed by the high school faculty, you will receive a confirmation in writing from the Admissions Office.

- You will be asked to complete registration as confirmation of your visit. Registration includes: Exchange Registration Fee and monthly tuition. These fees are due and payable at the time of registration. The fees for the host family are to be paid directly to your host family at the beginning of the stay at our school.
- To request an application for a Short-Term Visit, contact our International Exchange Coordinator :

[accueilinternational@ecoleperceval.org](mailto:accueilinternational@ecoleperceval.org)

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## **Policy on Non-Discrimination**

PERCEVAL Waldorf School does not discriminate on the basis of race, religion, gender, ethnic background, or national origin in admission of students, in financial assistance, or in any program offered.

### **Diversity, Equity, and Inclusion**

As a Waldorf community and school, we hold the dignity of life and the human being at the centre of our work. We stand in solidarity against racism and the systems of oppression that allow it to persist. We are committed to understanding our role in perpetuating and benefiting from those systems and taking action to deconstruct them.

It is our responsibility to bear witness to what is happening in the world, to elevate the voices of marginalized people, to change the course of inequities, and to take an active role in breaking down structural prejudice in all forms where it exists particularly in Waldorf education.

We are listening, and we are learning.